

The Magdalen Church of England / Methodist School :

Art and DT Curriculum Map

DT – Design, make and build

DT – Cooking

Art – Drawing skills, shade and texture

Art – Paint techniques

Art – Paint, technique and sculpture

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
EYFS	<p>Weekly Tasty Tuesday – weekly cooking tasks, progression of skills – see display on kitchen wall.</p> <p>Introduction to tools and safety – cutting using scissors, carrying scissors within the classroom.</p> <p>Making marks – children will be encouraged to experiment with a variety of mark making tools (brushes, sticks, fingers) and techniques on a variety of surfaces.</p>	<p>Weekly Tasty Tuesday – weekly cooking tasks, progression of skills – see display on kitchen wall.</p> <p>Other re-shaping methods – tearing, folding, shredding, cutting, stamps, hole punch will be explored.</p> <p>Introduction to simple collage - Selects and sorts, cuts, tears, sticks,</p> <p>Printing Random experimental printing with hands, feet, found materials</p>	<p>Weekly Tasty Tuesday – weekly cooking tasks, progression of skills – see display on kitchen wall.</p> <p>Joining techniques explored - children will be able to experiment with string, glue, tape,</p> <p>Printing – continued and extended to incorporate repeating patterns.</p> <p>Collage – inspired by the work of</p>	<p>Weekly Tasty Tuesday – weekly cooking tasks, progression of skills – see display on kitchen wall.</p> <p>Not A Box by Antionette Portis – children will be encouraged to imagine the possibilities presented by a variety of boxes in the setting.</p> <p>Colour - Experiment with and enjoy colour. Make their own</p>	<p>Weekly Tasty Tuesday – weekly cooking tasks, progression of skills – see display on kitchen wall.</p> <p>Art using natural objects – Children will manipulate objects found in the natural environment to create patterns, pictures or sculptures.</p> <p>Drawing - Uses line to represent observed objects both indoors and outdoors.</p>	<p>Weekly Tasty Tuesday – weekly cooking tasks, progression of skills – see display on kitchen wall.</p> <p>Not A Stick by Antionette Portis – children will be encouraged to imagine the possibilities presented by sticks in the outdoor area.</p> <p>Andy Goldworthy – inspired by the work of Andy Goldworthy, the children will</p>

			Wassily Kandinsky, children will create collages involving line and shape. They will talk about what they 'see' in the work of Kandinsky.	paint using natural ingredients. Drawing - Uses line to represent objects real or imagined.		create their own 3D art / sculpture.
<p><i>Please note : this curriculum map demonstrates the planned learning opportunities that relate to this subject – it is understood that the nature of Early Years provision means that spontaneous subject –specific learning opportunities will also present themselves and will be exploited and developed as they arise.</i></p>						
	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?
	The children learn the safety aspect from the beginning using scissors safely. We want children to be aware that there are many mark making tools – not just pencils and pens and to be able to employ these as the year progresses.	D&T and Art meet – children explore and refine their reshaping techniques and apply them within collage. Children need to have fun with print – experimenting and refining.	Art – printing – children extend their knowledge of printing and simple colour to create pattern. D&T – builds upon last term – children will use their joining skills to join materials that they have reshaped.	Using a Text is intended to give children the starting point for using their imagination to justify, explain and design their own creations using a box as a starting point. This work is the precursor to Year 1 Aut A. Children explore colour and how it can be changed.	This unit of work build upon the 3D nature of last term's focus. Children will be encouraged to use their imagination again to make simple representations using natural objects.	After children have created their own work, we look at how an artist use natural materials in his art and begin to make comments on his work. We use natural objects to create simple sculpture – using the joining techniques learned previously.
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Marks, lines, names of tools used.	Tear, fold, cut, rip, snip, fold Collage Print	Join, tie, stick, attach Artist, collage	Colour, mix, change, Imagination, design,	Natural, design, sculpture, pattern	Artist, experiment,

Year 1	DT Design and build Castles	ART Pattern/ paint Artists: Stephan Brown and Sarah Morris	DT Cooking porridge	ART Working with textures. – Drawing Artist - William Morris	DT Vehicles	ART Study a range of different portrait and landscape Artists - Van Gough Tim Danby
	Why this? why now?	Why this? why now?	Why this? why now?	Why this? why now?	Why this? why now?	Why this? why now?
	This topic introduces the children to designing using shapes and lines. Building structures using cardboard. It will prepare them for the Vehicles topic that they will be completing in Term 5.	This Topic will introduce the children to using paint and making patterns looking at two artists to progress using textures in term 4.	This topic will give the children basic cookery skills before learning the topic, Little MasterChef's in year 2. It will also introduce the children to using simple equipment such as spoons, pots, saucepans.	This topic lays the foundations of learning for drawing and painting skills in Year 2. They should begin to use skills to help draw lines and shapes.	The children will develop their design, build and making skills from term 1. It will prepare the children for Building models in Year 2.	The children will use the knowledge that they have gained from drawing and painting in term 2 and 4 to complete artwork and create their own.
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Creative, build, structure, draw, sculpture, design, evaluate, castle, turrets, drawbridge.	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.	Cooking, hot, cold, oven, saucepan, spoon, bowl, cutlery, temperature, safety, healthy, nutrient, food.	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.	Creative, build, structure, draw, sculpture, design, evaluate,	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.

Year 2	<p>DT</p> <p>Wainfleet models</p> <p>Cooking Kenyan stew</p>	<p>Art</p> <p>Drawing</p> <p>Great Fire of London</p> <p>George Seurat</p>	<p>DT</p> <p>Design superhero costume</p> <p>Silhouettes</p>	<p>ART</p> <p>Animal Art</p> <p>Water colour</p>	<p>DT</p> <p>Design and make a Toy model</p>	<p>ART</p> <p>Collage - habitats</p> <p>Observational drawing</p> <p>Clay model</p>
	Why this? why now?	Why this? why now?	Why this? why now?	Why this? why now?	Why this? why now?	Why this? why now?
	<p>This topic continues form skills learnt in year 1. The children will design and build using cardboard. It will prepare them for the Vehicles topic that they will be completing in Term 5.</p>	<p>This Topic will introduce the children to using paint and making patterns looking at two artists to progress using textures in term 4.</p>	<p>This topic will give the children basic cookery skills before learning the topic, Little MasterChef's in year 2. It will also introduce the children to using simple equipment such as spoons, pots, saucepans.</p>	<p>This topic lays the foundations of learning for drawing and painting skills in Year 2. They should begin to use skills to help draw lines and shapes.</p>	<p>The children will develop their design, build and making skills from term 1. It will prepare the children for Building models in Year 2.</p>	<p>The children will use the knowledge that they have gained from drawing and painting in term 2 and 4 to comper artwork and create their own.</p>
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	<p>Creative, build, structure, draw, sculpture, design, evaluate.</p> <p>Cooking, hot, cold, oven, saucepan, spoon, bowl, cutlery, temperature, safety, healthy, nutrient, food.</p>	<p>Paint, lines, shape, draw, paintbrush, artist, form, space, tools.</p>	<p>Creative, build, structure, draw, sculpture, design, evaluate,</p>	<p>Paint, lines, shape, draw, paintbrush, artist, form, space, tools.</p>	<p>Creative, build, structure, draw, sculpture, design, evaluate,</p>	<p>Paint, lines, shape, draw, paintbrush, artist, form, space, tools.</p>

Year 3	Art Charcoal drawings	DT Cooking soup Sewing	DT Design and build magnetic games	Art Watercolour painting Layering Artist - Henry Rossi	DT Mood board Houses	ART Shadow and light drawing painting Artists - Kumi Yamashita
	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?
	This topic builds on previous drawing, sketching and texture skills from Year 2 and will prepare the children for term 6 drawing and structure.	This topic builds on Healthy Me and Little Masterchefs topic in Year 2. This topic leads on to continue learning new cookery skills.	This topic builds on pupil knowledge from the Year 2 topic building a new toy. It will support the pupils understanding of designing, building and using magnets.	This topic links to previous paint techniques learnt in term 4 in year 2. This sets the foundations for the children to further develop their understanding of colour mixing and paint techniques throughout KS2.	This topic builds on structure skills from term 3. It will also prepare the children for the Year 4 DT skills.	This topic builds on previous drawing, sketching and texture skills from term 1 and will builds skills for year 4.
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Creative, build, structure, draw, sculpture, design, evaluate.	needle, material, stitch, tools. Cooking, hot, cold, oven, saucepan, spoon, bowl, cutlery, temperature, safety, healthy, nutrient, food.	Creative, build, structure, draw, sculpture, design, evaluate,	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.	Creative, build, structure, draw, sculpture, design, evaluate,	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.

Year 4	Art	DT	ART	DT	Art	DT
	Pencil sketching Techniques Create an observational drawing.	Design and make Musical instruments	Water Colour painting and wax. Monochromatic	Cooking	Self-Portraits in the style of artist Artist - Frida Khalo. Mixed Media	Big build Bridges Map Art Myrioramas
	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?
	This topic builds on previous drawing, sketching and texture skills from Year 3 and will prepare the children for term 5 drawing and structure and using other medias.	This topic builds on pupil knowledge from previous years. It will support the pupils understanding of designing, building.	This topic links to previous paint techniques learnt in year 3. This continues the children's skills to further develop their understanding of colour mixing and paint techniques throughout KS2	This topic builds on previous units from Year 2 and Year 3. This topic leads on to continue learning new cookery skills.	This topic builds on previous drawing, sketching and texture skills from term 1 and will builds skills for year 5.	This topic builds on structure skills from term 2. It will also prepare the children for Year 5 DT skills.
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Creative, build, structure, draw, sculpture, design, evaluate.	Creative, build, structure, draw, sculpture, design, evaluate.	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.	Cooking, hot, cold, oven, saucepan, spoon, bowl, cutlery, temperature, safety, healthy, nutrient, food.	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.	Creative, build, structure, draw, sculpture, design, evaluate,

Year 5	Art Drawing, sketching and shading Artist – Beatriz Milhazes – collage	DT Cooking Sewing	Art Pointillism Georges Seurat	DT Design and make a Viking boat	Art Graffiti Banksy	DT Big build stem project Cars
	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?
	This topic builds on previous drawing, sketching and texture skills from Year 3 and 4 and will prepare the children for term 5 drawing and structure and using other medias.	This topic builds on previous units from Year 3 and Year 4. This topic leads on to continue learning new cookery skills. This unit introduces new sewing techniques and builds previous learning form year 3.	This topic links to previous pointillism paint techniques learnt in year 2. This develops their understanding of colour mixing and paint techniques for year6.	This topic builds on pupil knowledge from previous years. It will support the pupils understanding of designing and building.	This topic builds on previous drawing, sketching and texture skills from term 1 and will builds skills for year 6.	This topic builds on structure skills from term 4. It will also introduce the children to other medias and computer aided design elements.
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.	needle, material, stitch, tools. Cooking, hot, cold, oven, saucepan, spoon, bowl, cutlery, temperature, safety, healthy, nutrient, food.	Paint, lines, shape, draw, paintbrush, artist, form, space, tools, pointillism.	Creative, build, structure, draw, sculpture, design, evaluate.	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.	Creative, build, structure, draw, sculpture, design, evaluate. Computer aided design, batteries, wheels, frame, woodwork,

Year 6	Art Autumn Colours Chalk/paint	DT Design and build Anderson shelter	DT Design and build Board games	Art Maya Civilisation Mask design and painting	Art Sketching Artists - Elma Thomas and Picasso	DT Cooking Greek food Design and make clay pots
	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?	Why this? Why Now?
	This topic builds on previous drawing, sketching and texture skills from Year 4 and 5 and will prepare the children for term 5 drawing and structure and using other medias.	This topic builds on pupil knowledge from previous years. It will support the pupils understanding of designing and building. Also using computer aided design elements and other practical DT skills including sawing.	This topic builds on structure skills from term 2 and previous years. It will also continue skills learnt in year 5 by using medias and computer aided design elements.	. This topic links to previous skills and techniques using paint from other yeas. This develops their understanding of colour mixing and using correct materials.	This topic builds on previous drawing, sketching and texture skills from term 1 and will builds skills for preparation for Key Stage 3.	This topic builds on previous units from Year 4 and Year 5. This topic leads on to continue learning new cookery skills. This topic builds on pupil knowledge from previous years. It will support the pupils understanding of designing and building
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.	Creative, build, structure, draw, sculpture, design, evaluate. Computer aided design, batteries, wheels, frame, woodwork.	Creative, build, structure, draw, sculpture, design, evaluate. Computer aided design, batteries, wheels, frame, woodwork	Creative, build, structure, draw, sculpture, design, evaluate. Computer aided design, batteries, wheels, frame, woodwork	Paint, lines, shape, draw, paintbrush, artist, form, space, tools.	Cooking, hot, cold, oven, saucepan, spoon, bowl, cutlery, temperature, safety, healthy, nutrient, food Creative, build, structure, draw,

						sculpture, design, evaluate. Computer aided design, batteries, wheels, frame, woodwork,
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