

	Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, Oui, non	Bonjour, au revoir, comment ça va? très bien, bien	Rouge, bleu, blanc, noir, vert, jaune, orange, rose, Gris, violet, marron	– est (is) – et (and)	Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes Les chips, le coca, les sucettes, le chocolat, les bonbons	lundi, mardi, mercredi, jeudi, vendredi, samedi, Dimanche janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre
Year 4	Revision of colours from Year 3 Parts of the body Adjectives Asking for French Translation Revision of Adjectives	Zoo animals Some letters of the alphabet Verbs	Members of the family Possessive adjectives Mon, Ma Asking and answering questions about family members	Vocabulary for stories Pets	Dictionary Skills Playground song and activities Hobbies	Numbers 12 -31 Weather expressions Clothes items
	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?
	The learning within his term is a familiar topic for the children. They should be confident with the parts of their body building on the knowledge from Year 3 which then gives them the	These topics start to show the children how to use verbs more frequently in French speech to help their flow and expression.	In Year 4 PSHE discusses the diversity within lives and families. These topics lend themselves for the children to build on this learning and translate this confidently into French.	This topic builds on the knowledge of story telling throughout English. The children should be able to retell simple stories in French using the knowledge of familiar tales.	This term the children are encouraged to learn more social aspects of the French language to then use within lessons. Dictionary skills prepare them for the more difficult	This topic builds on the previous experiences and helps the children to further their knowledge of numbers, expressive language and clothing to use within conversations.

	understanding to translate this into French. The revision aspects help the children to be confident moving into the next term.				language in Year 5.	
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles, La jambe, le pied, le ventre, la main, le bras	Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin Verb – etre (to be) Il est – (he is) Elle est – (she is) Quantifiers: Assez, tres Adjectives: Grand, petit, gentil, rigolo, feroce	Le père, la mère, le frère, la soeur, le grand-père, la grand-mère,	Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau Verb – avoir (to have) J'ai – I have Je n'ai pas de – I haven't Connectives: Et, aussi	Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc Opinions phrases: J'adore, j'aime, je n'aime pas	Numbers 12-31 Tu aimes...? il fait froid, il fait chaud Quantifiers: Tres, un peu
Year 5	Revision of connectives Revision of adjectives Asking where places are Buildings on the high street Directions	Revision of days of the week Times of day	Revision of days of the week Revision of hobbies Revision of sports and hobbies Revision of numbers 0 -50 Simple future tense Months of the year	Revision of Fruit Other food items	Breakfast Ingredients for a French dessert Revision of days of the week and months of the year Weather and weather conditions	Revision of weather phrases Seasons Saying where you live

	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?
	This term starts with a basis of revision of the learning from Year 4. This encourages a reminder of the use of French in speech and written work.	Starting the term with a revision builds the children's confidence and helps to start the topics with a success. Looking at times of the day should be familiar as these build on the mathematical learning throughout schooling.	Revision is a big part of this terms learning. Revisiting the learning of Year 4 to ensure the concrete learning before moving onto the next aspects of the French curriculum.	This term sees a revisit of the Year 3 learning before looking at more difficult vocabulary of other food items.	This term builds on the previous terms learning of using the food items to make a meal. The weather aspects are familiar topics and help with the building of written and spoken French vocabulary.	The final term prepares the children with the tools to discuss where they live. More difficult conversational language is used to prepare them for the Year 6 aspects and to give them confidence to use French.
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie A gauche, à droite, A gauche, à droite, grand, petit Il y a + et, aussi	Matin, après-midi, soir, à 10 heures, à 4 heures et demie Tres, assez	Je vais....	Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petis pois et, mais, aussi	Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais Le beurre, le sucre, des oeufs, le sel Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du	En automne, en hiver, au printemps, en été J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre Normalement, en general

	Il y a?				vent, il y a du brouillard, il pleut, il neige Tu veux....? Je voudrais	
Year 6	Classroom routines Answering the register Recap of clothing vocabulary Justifying opinions	Recap of family members Recap of structures Recap of quantifiers Occupations vocabulary Playing games vocabulary	Phrases to use when playing games in French. Recap on phrases from Y4 and Y5 Recap on adjectives	Recap of prepositions Repetition requests Furniture vocabulary	Recap of stalling strategies from Year 5 Recap of days of the weeks and months of the year Recap of verbs	Recap means of transport from Y4 Names of places to visit
	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?
	Year 6 is a recap of all the French learning throughout KS2. This prepares the children fully for the transition into KS3 and the much more difficult secondary school curriculum. There are aspects of using the French vocabulary during the school day which gives them the confidence to speak French more freely.					
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Je n'ai pas de As-tu....? C'est + adjective	Médecin, Vendeur, vendeuse, Serveur, serveuse, Agent de police, Professeur, tres, assez,	Donne-moi, A toi, A moi, S'il te plait, Merci, petit, grand, superbe, magnifique, Ily a; j'habite dans; j' habite a voici	Une fenetre, une piscine sur, sous	aller : on va On va aller, partir On va rester dans....	On va aller, prendre On va visiter, regarder D'abord, plus tard