## MFL Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Numbers 0-10 Yes	Classroom	Revision of	Revision of	Names of Fruit	Days of the week
	and No Greetings	Instructions	numbers 0 -10	previous learning	Food items	Months of the
	Asking and saying	Asking some	Asking someone's	Verb Connective	Revision of	year
	how you are	one's name	age		previous learning	
		Telling someone	Telling someone			
		your name	your age			
			Colours			
	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?
	These topics are	This term our	This term looks at	This term	This term's	The final term
	based on the	learning is built	a quick revision of	continues the	learning links to	sees the learning
	understanding	on the embedded	numbers to	learning of colour	the previous	of the days of the
	that the children	classroom	ensure	language and	science topic of	week and months
	will have built up	routines that the	knowledge is	revisits any	healthy eating	of the year to
	across Key Stage	children are now	embedding	knowledge that	and builds on the	prepare them for
	1. The English	comfortable with.	throughout the	the teacher	knowledge of the	the use of these
	language is now	They are familiar	year. This then	believes could	English named	consistently in
	embedded and	in Year 3 and	leads into using	need more work.	fruits translating	Year 4.
	easier to translate	have built more	the numbers for	There is also an	them into French.	
	into a foreign	relationships so	age discussions	introduction	This then lends	
	language.	can use more	and introduces	using verbs and	well to looking at	
		conversational	colour language	connective in	other food stuffs	
		language and ask	to use with the	sentences to help	and using them in	
		for names.	seasonal	with the flow of	context.	
			language.	speech.		
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary

	Zéro, un, deux,	Bonjour, au revoir,	Rouge, bleu, blanc,	– est (is)	Les oranges, les	lundi, mardi,
	trois, quatre, cinq,	comment ça va?	noir, vert, jaune,	– et (and)	poires, les prunes,	mercredi, jeudi,
	six, sept, huit, neuf,	très bien, bien	orange, rose, Gris,	ct (and)	les fraises, les	vendredi, samedi,
	dix, Oui, non		violet, marron		pommes, les	Dimanche
	, ,		,		tomates, les	janvier, février,
					bananes Les chips,	mars, avril, mai,
					le coca, les	juin, juillet, août,
					sucettes, le	septembre,
					chocolat, les	octobre,
					bonbons	novembre,
						décembre
Year 4	Revision of colours	Zoo animals	Members of the	Vocabulary for	Dictionary Skills	Numbers 12 -31
	from Year 3	Some letters of the	family	stories	Playground song	Weather
	Parts of the body	alphabet	Possessive	Pets	and activities	expressions
	Adjectives	Verbs	adjectives Mon, Ma		Hobbies	Clothes items
	Asking for French		Asking and			
	Translation		answering			
	Revision of		questions about			
	Adjectives		family members			
	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?
	The learning	These topics start	In Year 4 PSHE	This topic builds	This term the	This topic builds
	within his term is	to show the	discusses the	on the knowledge	children are	on the previous
	a familiar topic	children how to	diversity within	of story telling	encouraged to	experiences and
	for the children.	use verbs more	lives and families.	throughout	learn more social	helps the children
	They should be	frequently in	These topics lend	English. The	aspects of the	to further their
	confident with	French speech to	themselves for	children should	French language	knowledge of
	the parts of their	help their flow	the children to	be able to retell	to then use within	numbers,
	body building on	and expression.	build on this	simple stories in	lessons.	expressive
	the knowledge		learning and	French using the	Dictionary skills	language and
	from Year 3 which		translate this	knowledge of	prepare them for	clothing to use
	then gives them		confidently into	familiar tales.	the more difficult	within
	the		French.			conversations.

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	understanding to				language in Year	
	translate this into				5.	
	French. The					
	revision aspects					
	help the children					
	to be confident					
	moving into the					
	next term.					
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Une tête, un nez,	Le tigre, l'éléphant,	Le père, la mère, le	Un chien, un chat,	Danser, nager,	Numbers 12-31
	des dents, des	l'ours, la souris, le	frère, la soeur, le	un hamster, un	jouer au football,	Tu aimes?
	cheveux, des yeux,	lion, la girafe, le	grand-père, la	lapin, un poisson,	manger au	il fait froid, il fait
	une bouche, des	singe, le crocodile,	grand-mère,	un cochon d'Inde,	restaurant, lire,	chaud Quantifiers:
	oreilles, La jambe,	le pingouin		un oiseau	regarder la télé,	Tres, un peu
	le pied, le ventre, la	Verb – etre (to be)		Verb – avoir (to	aller au parc	
	main, le bras	Il est – (he is) Elle		have) J'ai – I have	Opinions phrases:	
		est – (she is)		Je n'ai pas de – I	J'adore, j'aime, je	
		Quantifiers: Assez,		haven't	n'aime pas	
		tres		Connectives: Et,		
		Adjectives: Grand,		aussi		
		petit, gentil, rigolo, feroce				
	Revision of	Revision of days of	Revision of days of	Revision of Fruit	Breakfast	Revision of
Year 5	connectives	the week	the week	Other food items	Ingredients for a	weather phrases
	Revision of	Times of day	Revision of hobbies	Other rood items	French dessert	Seasons
	adjectives	Times or day	Revision of sports		Revision of days of	Saying where you
	Asking where		and hobbies		the week and	live
	places are		Revision of		months of the year	
	Buildings on the		numbers 0 -50		Weather and	
	high street		Simple future tense		weather conditions	
	Directions		Months of the year			

Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?
This term starts	Starting the term	Revision is a big	This term sees a	This term builds	The final term
with a basis of	with a revision	part of this terms	revisit of the Year	on the previous	prepares the
revision of the	builds the	learning.	3 learning before	terms learning of	children with the
learning from	children's	Revisiting the	looking at more	using the food	tools to discuss
Year 4. This	confidence and	learning of  Year	difficult	items to make a	where they live.
encourages a	helps to start the	4 to ensure the	vocabulary of	meal. The	More difficult
reminder of the	topics with a	concrete learning	other food items.	weather aspects	conversational
use of French in	success. Looking	before moving		are familiar topics	language is used
speech and	at times of the	onto the next		and help with the	to prepare them
written work.	day should be	aspects of the		building of	for the Year 6
	familiar as these	French		written and	aspects and to
	build on the	curriculum.		spoken French	give them
	mathematical			vocabulary.	confidence to use
	learning			,	French.
	throughout				
	schooling.				
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
un marché, un	Matin, après-midi,	Je vais	Le pain, la	Un croissant, un	En automne, en
magasin, un	soir, à 10 heures, à		baguette, le riz, les	pain au chocolat,	hiver, au
supermarché, une	4 heures et demie		pâtes, les pommes	un pain aux raisins,	printemps, en été
poste, une banque,	Tres, assez		de terre, le jambon,	une tartine, un	J'habite à + town,
un café, une mairie,			le poisson, le	chocolat chaud, un	dans le nord, le
un magasin de			fromage, l'eau, le	jus d'orange, tu	sud, l'ouest, l'est,
vêtements, une			yaourt, le chocolat,	veux?, je voudrais	de l'Angleterre
boulangerie			la glace, le gâteau,	Le beurre, le sucre,	Normalement, en
A gauche, à droite,			les biscuits, les	des oeufs, le sel	general
A gauche, à droite,			chips, les frites, la	Il fait froid, il fait	
grand, petit			salade, les carottes,	chaud, il fait beau,	
Il y a +			les petis pois	il fait mauvais, il y a	
et, aussi			et, mais, aussi	du soleil, il y a du	

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	II y a?				vent, il y a du	
					brouillard, il pleut,	
					il neige	
					Tu veux? Je	
					voudrais	
Year 6	Classroom routines	Recap of family	Phrases to use	Recap of	Recap of stalling	Recap means of
Tear o	Answering the	members	when playing	prepositions	strategies from	transport from Y4
	register	Recap of structures	games in French.	Repetition requests	Year 5	Names of places to
	Recap of clothing	Recap of	Recap on phrases	Furniture	Recap of days of	visit
	vocabulary	quantifiers	from Y4 and Y5	vocabulary	the weeks and	
	Justifying opinions	Occupations	Recap on adjectives		months of the year	
	, , ,	vocabulary			Recap of verbs	
		Playing games			·	
		vocabulary				
	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?	Why this? Why now?
	Year 6 is a recap	of all the French lear	ning throughout KS2	. This prepares the cl	nildren fully for the t	ransition into KS3
	and the much more difficult secondary school curriculum. There are aspects of using the French vocabulary during the					
	school day which gives them the confidence to speak French more freely.					
	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
	Je n'ai pas de As-	Médecin, Vendeur,	Donne-moi, A toi, A	-	aller : on va On va	On va aller,
	tu? C'est +	vendeuse, Serveur,	moi, S'il te plait,	Une fenetre, une	aller, partir On va	prendre
	adjective	serveuse, Agent de	Merci,	piscine	rester dans	On va visiter,
	,	police, Professeur,	petit, grand,	sur, sous		regarder D'abord,
		tres, assez,	superbe,	,		plus tard
		, ,	magnifique, Ily a;			<b>,</b>
			j'habite dans; j'			
			habite a voici			