

Pupil Premium

At The Magdalen Primary School we support all our pupils. We do this by providing high quality classroom teaching, supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium .We endeavour to encourage parents and carers to apply for free school meals where pride, stigma or changing circumstances act as barriers to its take up.

Key Facts

The Pupil Premium is allocated to children from families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. The Government has decided that eligibility for the Pupil Premium in 2013-14 will be extended to pupils who have been eligible for FSM at any point in the last 6 years. The reason for this is that, as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

Number of pupils and pupil premium grant (PPG) received: 2013-2014	
Total Number of Pupils on roll	198
Total number of pupils eligible for PPG Grant	87
Amount of PPG received per pupil	£900 per pupil Rising to £1,300 per pupil in 2014 – 2015
Total amount of PPG received	£79,020

Nature of support 2013/14

The Pupil Premium funding received at The Magdalen Primary School has been allocated in a number of ways.

Description	Amount	Outcomes
Withdrawal & Intervention Groups for the lowest attaining pupils (FSM & Identified children in Literacy and Maths)	£36,400	Age related expectations in Reading , Writing and Maths: Y1: 79% Y2: 70% Y3: 81% Y4: 82% Y5: 80% Y6: 78%
Classroom based support and intervention for FSM & Identified children	£15,000	Age related expectations in Reading , Writing and Maths: Y1: 79% Y2: 70% Y3: 81% Y4: 82% Y5: 80% Y6: 78%
Classroom Based support for FSM & Identified children to develop social and emotional skills	£9,000	Behaviour incidents involving pupil premium were decreased by 72% as a result of the classroom based interventions.
Withdrawal & Intervention groups for the lowest attaining pupils within KS1 (FSM & Identified children, focussing on writing)	£9,120	Pupil Premium progress as a result of these interventions showed the following made age related expectations at the end of the year. Y1:75% Y2:70% In relation to Non Pupil Premium which were: Y1: 78% Y2: 80%
Foundation Stage Snack Bar	£500	Behaviour and learning attitudes were greatly improved.
KS2 Tuck provision for FSM & Identified Children	£500	This provision helped to increase Pupil Premium attendance to 96.4% as children

Subsidisation of educational visits for FSM & Identified Children	£3,000	This provision helped to increase Pupil Premium attendance to 96.4% as children
Subsidisation of swimming costs for FSM & Identified Children	£1,300	This provision helped to increase Pupil Premium attendance to 96.4%
Learning Materials and the use of technology to support FSM & Identified Children	£2,000	Pupils are becoming much more motivated and the use of these materials and resources is having a marked impact on pupil motivation and confidence.
Visits and Visitors	£1,000	Attendance is improving and the percentage of unauthorised absence is reducing.
Extra Curricular Clubs (Soccer & Pony Club) FSM and Identified Subsidisation	£1,000	The uptake and participation rate from Pupil Premium pupils increased from 8% to 67% over the year, increasing and providing more life skills and life experiences.
FSM and Identified Children Morning Breakfast and Tuck provision	£200	This provision helped to increase Pupil Premium attendance to 96.4%
	Total Pupil Premium	£79,020

Measuring the impact of PPG spending: 2013-2014

Keystage 1 Pupil outcomes:

Foundation Stage children, our Pupil Premium pupils all achieved expected or better progress in all areas of the Foundation stage profile.

Year 1 and 2 pupils achieved expected or better progress in the elements of Reading, Writing and Mathematics.

Keystage 2 Pupil outcomes:

Reading

Percentage on track for 2 levels progress	96%
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Percentage on track for age related expectations	87%
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Writing

Percentage on track for 2 levels progress	95%
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Percentage on track for age related expectations	70%
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Mathematics

Percentage on track for 2 levels progress	95%
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Percentage on track for age related expectations	77%
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