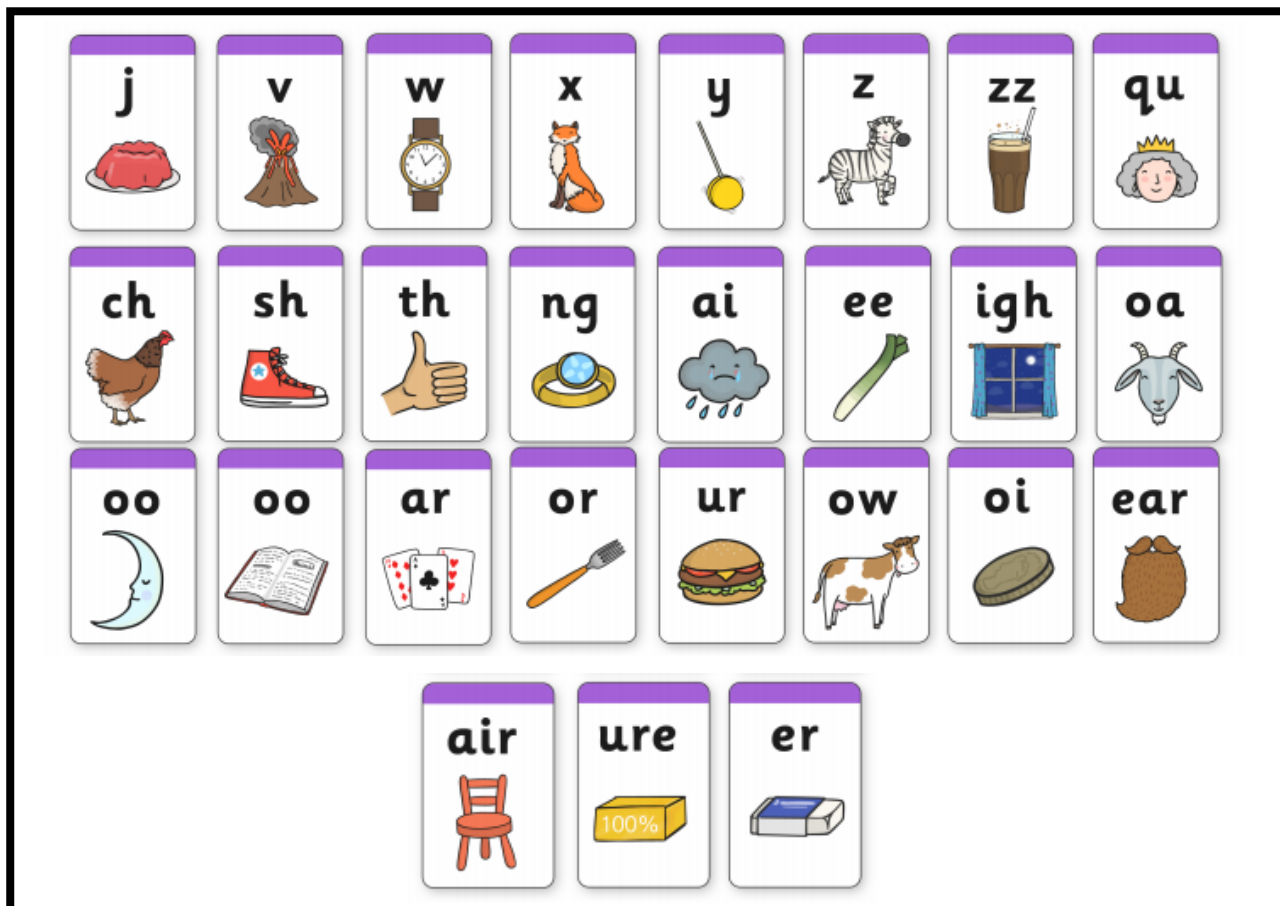


Red reading books

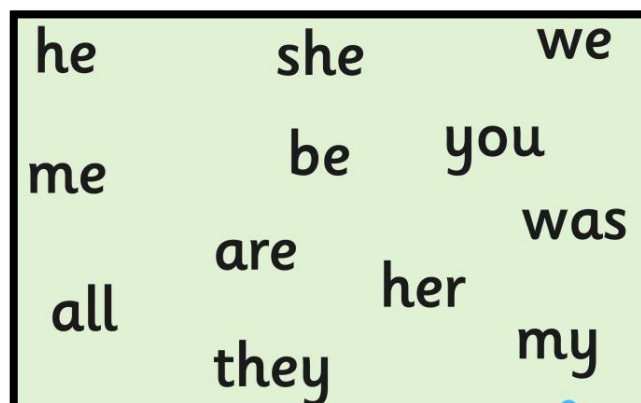
How you can help your child with their reading.

The new sounds you might find in red books.



The tricky or high frequency words you might find in red books.

These are words that children just need to know – we can't sound them out!



The first time you read each book

- Look at the cover, who/what might be in the book? What might they do? Why do you think that?
- Look at all the pages and pictures in the book and talk about what might happen.
- Go back to the front cover and read the title. Encourage children to sound out each word and blend them together unless they are tricky words which children just need to know.

The second or third time you read the book

- Talk about the cover and the title, why did the author choose this title?
- Encourage your child to think about the words they are reading, do we need to sound out every word or can we remember some?
- Children should now be able to read more fluently and will begin to check their own reading.
- Talk about the story

Where does the story take place?

When did the story take place?

What did the character look like?

Where did the character live?

Who are the key characters in the book?

What happened in the story?