

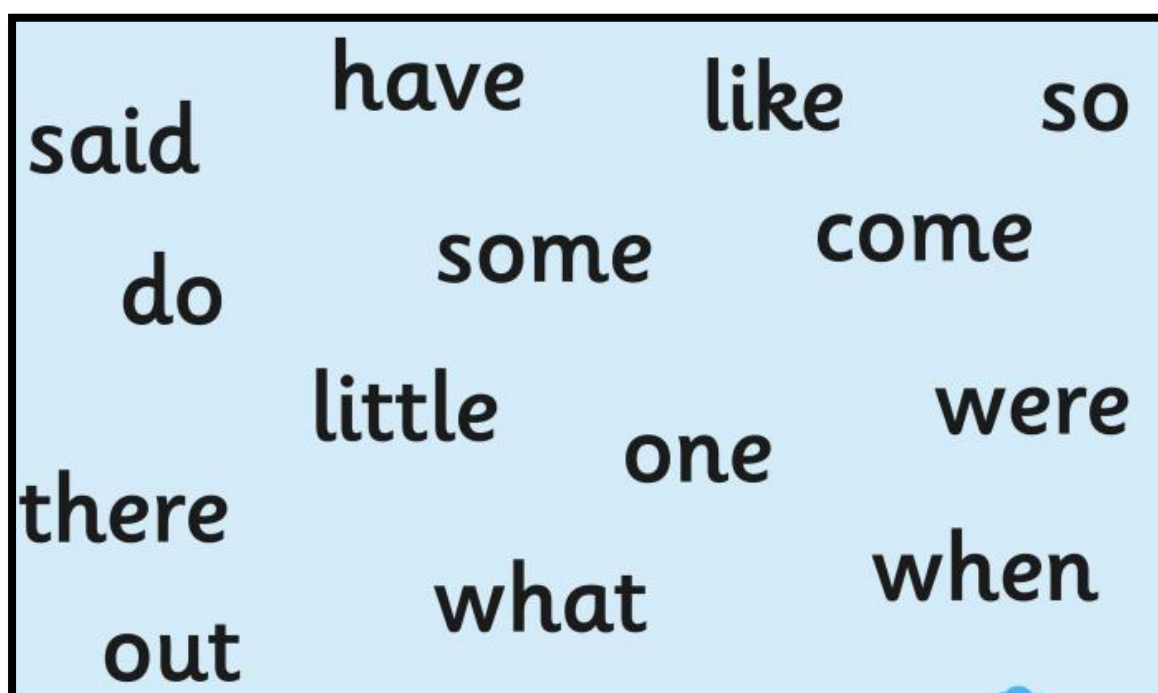
Yellow reading books

How you can help your child with their reading.

In yellow reading books there are not usually any new sounds. Some of the words will be longer and the sentence structure might vary more. There is also different punctuation.

The tricky or high frequency words you might find in yellow books.

These are words that children just need to know – we can't sound them out!



The first time you read each book

- Look at the cover, who/what might be in the book? What might they do? Why do you think that?
- Look at all the pages and pictures in the book and talk about what might happen.
- Go back to the front cover and read the title. Encourage children to sound out each word and blend them together unless they are tricky words which children just need to know.

The second or third time you read the book

- Talk about the cover and the title, why did the author choose this title?
- Children should now be able to read more fluently and should only need to sound out new words. Children should now check their own reading and notice if it doesn't make sense.
- Look at the punctuation, why is there a question mark/exclamation mark?
- Talk about the story. When reading yellow books children should be able to use their own knowledge to help them understand what is happening in the story rather than just relying on what they have read.

How do you think the character felt?

Why do you think that happened?

What might happen next?