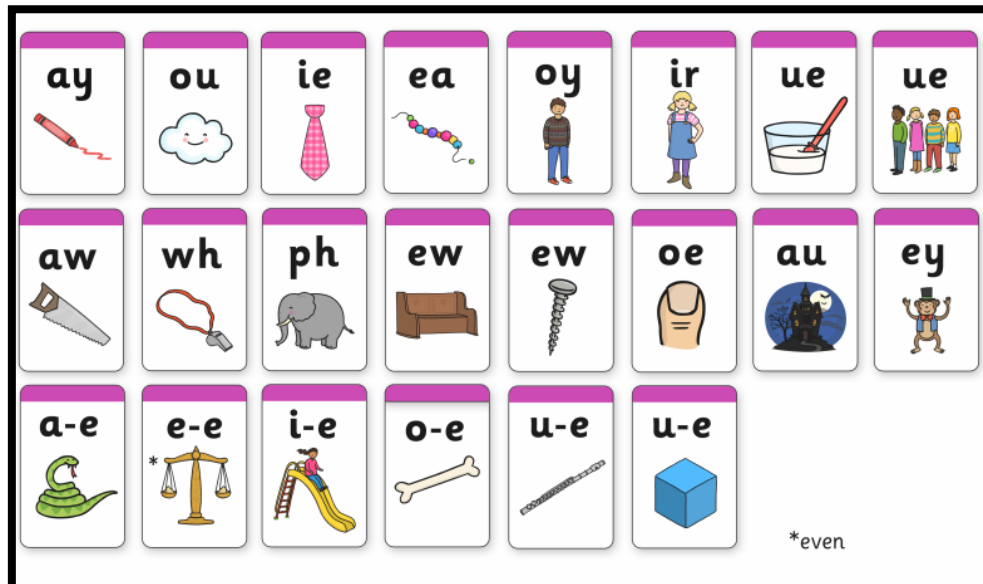


Blue reading books

How you can help your child with their reading.

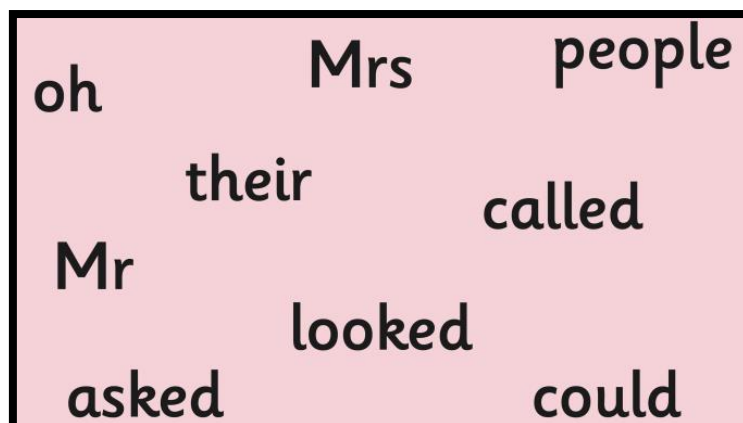
In blue books children start to be introduced to alternative ways of spelling sounds, for example children already know the **ai** in the word **rain** however there is a different way of spelling this sound, like in the word **crayon**. Some of the words will be longer and the sentence structure might vary more. There is also different punctuation.

The sounds you might find in blue books.



The tricky or high frequency words you might find in blue books.

These are words that children just need to know – we can't sound them out!



The first time you read each book

- Look at the cover, who/what might be in the book? What might they do? Why do you think that?
- Look at all the pages and pictures in the book and talk about what might happen.
- Go back to the front cover and read the title. Encourage children to sound out each word and blend them together unless they are tricky words which children just need to know.

The second or third time you read the book

- Talk about the cover and the title, why did the author choose this title?
- Children should now be able to read more fluently and should only need to sound out new words. Children should now check their own reading and notice if it doesn't make sense.
- Look at the punctuation, why is there a question mark/exclamation mark?
- Talk about the story. When reading blue books children should be able to use their own knowledge to help them understand what is happening in the story rather than just relying on what they have read.
- Can your child retell you the story in their own words?

How do you think the character felt?

Why do you think that happened?

What might happen next?