

Green reading books

How you can help your child with their reading.

In green books children are introduced to alternative ways of saying sounds like **c** in **cat** and in **ice**. Both the length of words and sentence structure is varied.

Children's reading should be quite fluent however encourage your child to sound out words inside their head if they need to.

The sounds you might find in green books.



The first time you read each book

- Look at the title and the blurb, who/what might be in the book? What might they do? Why do you think that?
- Encourage children to only sound out words when they really need to. If they do need to sound a word out remind them to do it in their head.
- Predict how the book might end. Why do you think that?

The second or third time you read the book

- Talk about the cover and the title, why did the author choose this title?
- Children should now be able to read more fluently and should only need to sound out new words. Children should now check their own reading and notice if it doesn't make sense.
- Talk about any new words, use the pictures, the sentence and words children already know to help them think about what the word could mean.
- Look at the punctuation, why is there a question mark/exclamation mark?
- Talk about the story. When reading green books children should be able to use their own knowledge to help them understand what is happening in the story rather than just relying on what they have read.
- Can your child retell you the story in their own words?

How do you think the character felt?

Why do you think that happened?

What might happen next?