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Mrs A. Mills

Friday 5th November 2021

Dear Parents/Carers,

As you may be aware, in June 2020, the government introduced a new mandatory test for all Year Four pupils - the 'Multiplication Tables Check' (MTC). Due to the pandemic, this was postponed last year, however as we begin to return to more 'normal' schooling, the government have announced that they will be re-instating all Statutory Assessment Tests, including the MTC, this academic year. The National Curriculum states that by the end of Year 4, all children will rapidly recall all times tables up to 12 x 12. This means that in June 2022, your child will be assessed on their times table knowledge.

What will the MTC assessment look like?

- It will take place during June 2022
- It is done using a PC or tablet
- It can be completed individually, with groups of children at a time, or as a class
- It will feature **25 questions** and children will have **6 seconds to answer each question**
- There will just be multiplication questions, no division or inverse questions

E.g. $7 \times 8 = \square$

- There will be no questions from the 1x table
- The test will have **more of an emphasis** on the following times tables: **6s, 7s, 8s, 9s and 12s**
- There will be a 3 second pause between each question
- The results will only be available for schools and are not published publicly, however, your child's score can be given to you in a letter.

Will the MTC be adapted for children who may need extra support?

Children cannot be given addition time to complete the test. However, it is possible to change the contrast of the screen and increase the font to make sure that all children find the test accessible.



Practice at home

Maths is a very broad subject and we endeavour to provide a broad and balanced curriculum for your child. Therefore, we will need your continued support to help practise your child's times tables at home, to get them to the required speed of under 6 seconds per question.

You can support your child at home with their times tables by doing the following:

- Asking questions such as "What is 7×6 ?"
- Helping children use strategies such as, "I know 10×7 is 70, so 9×7 is just 7 less... 63."
- Making sure children understand that times tables are the same in any order, "What is 3×8 ?"24, "What is 8×3 ?"24
- Practicing on TTRockstars. We have subscribed as a school to provide children free at-home access to Times Tables Rockstars (Just 10 minutes a day on the same times table is proven to help children improve)
- If your child struggles to remember their times tables, they can use a song or rhyme (please see me and I will gladly sing you a silly tune that we learn in school to help your child remember them!)

Why times tables are important:

Times tables are used frequently in everyday life, sometimes without us even realising. We wish to prepare children for everyday life, and their future education. The Year 5 and Year 6 curriculum studies the following strands: **number and place value**, addition, subtraction, **multiplication, division, fractions (inc. decimals and percentages)**, **ratio and proportion, algebra, measurement, geometry - properties of shape**, geometry - position and direction **and statistics**. Each strand in **bold** requires fluent knowledge of times tables. The most frequent times tables that your child will be required to know can be summarised in 36 facts, highlighted on the table below.

1×1	1×2	1×3	1×4	1×5	1×6	1×7	1×8	1×9	1×10	1×11	1×12
2×1	2×2	2×3	2×4	2×5	2×6	2×7	2×8	2×9	2×10	2×11	2×12
3×1	3×2	3×3	3×4	3×5	3×6	3×7	3×8	3×9	3×10	3×11	3×12
4×1	4×2	4×3	4×4	4×5	4×6	4×7	4×8	4×9	4×10	4×11	4×12
5×1	5×2	5×3	5×4	5×5	5×6	5×7	5×8	5×9	5×10	5×11	5×12
6×1	6×2	6×3	6×4	6×5	6×6	6×7	6×8	6×9	6×10	6×11	6×12
7×1	7×2	7×3	7×4	7×5	7×6	7×7	7×8	7×9	7×10	7×11	7×12
8×1	8×2	8×3	8×4	8×5	8×6	8×7	8×8	8×9	8×10	8×11	8×12
9×1	9×2	9×3	9×4	9×5	9×6	9×7	9×8	9×9	9×10	9×11	9×12
10×1	10×2	10×3	10×4	10×5	10×6	10×7	10×8	10×9	10×10	10×11	10×12
11×1	11×2	11×3	11×4	11×5	11×6	11×7	11×8	11×9	11×10	11×11	11×12
12×1	12×2	12×3	12×4	12×5	12×6	12×7	12×8	12×9	12×10	12×11	12×12

If you would like any support with helping your child practise the times tables at home, please do not hesitate to contact me or Miss Jones.

Kind regards and thank you for your continued support,

Miss L Adams, Mathematics Leader

