

Music

Intent, Implementation & Impact

Intent

Our music curriculum is planned carefully to meet the requirements of the National Curriculum. Music lessons will enable our children to develop an awareness of 'how music works', in order to inform their appreciation of published music of all genres, as well as their skills as composers in their own right. Pupils will use their voices expressively and creatively by singing songs and speaking chants and rhymes. Through high quality music lessons, children will employ subject-specific vocabulary effectively. Pupils will also be taught to play a variety of instruments musically and encouraged to play together in ensemble groups. Music will form an integral part of school life through not only lessons but collective worship and an after-school club. Music is used in a variety of lessons and activities to create, mood, atmosphere and to help thinking.

Implementation

Our music curriculum is designed to progressively develop children's skills in the areas of musical appreciation (listening and discussing), performance on instruments and with voice, composition and recording and evaluating musical performances. We encourage children to focus on the work of great musicians for inspiration and exploration, and to build up a repertoire of techniques and approaches that they can apply in their own compositions. This is achieved in an overwhelmingly practical way. Children are encouraged to be active learners, taking chances and trying out new ideas. We use the Musical Express scheme to support teaching. We have a school choir which meets weekly and performs at a variety of events, both in school and in the community, throughout the year. Our school retains Silver Membership with The Lincolnshire Music Service. Children in Year 3 experience instrumental tuition with a peripatetic specialist music teacher.

Impact

Children will leave our school with a love of music. They will be enabled to identify different musical genres and express musical preferences. They will use musical vocabulary effectively and appropriately to describe not only the work of famous musicians and composers but their own work. Children will be able to play a tuned / untuned instrument musically and have knowledge of musical notation and its application. We are aware that teaching music is more than this however it fosters self-confidence, resilience and perseverance – key life skills.