

Religious Education Statement of Intent

Our Intent for our Religious Education Curriculum:

Our RE curriculum is designed to develop a child's religious literacy in order to support them to understand Religion and to be able to hold well informed discussions. Our RE curriculum enables pupils to focus on three main concepts:

- **Believing** which includes the Theology,
- **Living** which are the practices performed by believers,
- **Thinking** which is the Philosophy

Through all of our RE teaching we always aim to ensure that our pupils know the difference between 'believing something and knowing something within the context of different religions'.

Our Implementation for our Religious Education Curriculum:

Our RE lessons are based on a key theme each half term., we make connections and develop understanding to help us to answer the big questions about R.E and world religions. Our work is concept driven and we often focus on key words to further develop and continue to build religious literacy and equip us with the skills we need to discuss religion.

We currently learn about Christianity and Islam in Key Stage One, Christianity, Hinduism, and Islam in Key Stage Two with links to Judaism and Buddhism. We are also introduced to Humanism as a non-religious world view with sessions in Key Stage 2. We also have a Methodist focus which links directly to heritage of our school.

We may also consider different religions alongside global learning and interfaith projects. We have regular visits and visitors as part of our RE curriculum and have outdoor learning opportunities on our school grounds. RE lessons often include Philosophy for Children , circle time, critical thinking, learning from believers (email or twitter interviews, visitors, film clips) and opportunities to unpack concepts through drama, art and ICT.

Our RE helps us to learn about diversity in the UK and around the world. RE is taught weekly throughout the school.

The impact of our Religious Education Curriculum:

Through our lessons, children should be able to access their key words to help them to discuss, recall knowledge and understand religion in society. Specific skills for Religious Education will have been developed including;

KS1:

- retelling religious stories
- recognising symbols
- sharing my opinions
- asking questions
- responding positively to differences and similarities

KS2:

- making connections between beliefs and how these beliefs impact the way they treat the world
- can reflect on their own values and those of a believer
- can understand different ways of life and ways to express meaning
- can ask and have the skills to answer, ultimate and ethical questions from their viewpoint and that of a believer
- discuss issues and support the development of community cohesion whilst challenging prejudice
- The ability to critically analyse and evaluate religious beliefs and practices

Our ongoing skills development include:

Critical Thinking, Religious Tolerance, Investigation, Interpretation, Reflection, Evaluation, Analysis, Synthesis, Application, Expression, Self Understanding, Communication, Problem Solving, discussions and debates.

Our developing attitudes in religion and world views include:

Self Esteem, Curiosity, Fairness, Respect, Empathy, Wonder, Open-mindedness, Working with others, Sense of Community.